The Governing Board recognizes that a well-aligned sequence of courses fosters academic growth and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the district. As necessary, the Superintendent or designee shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, only utilizes prerequisites that are essential to success in a given program or course, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The district shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status, race, ancestry, national origin, religion, color, mental or physical disability, or any other characteristic listed in Education Code 200 and 220, Government Code 11135, or Penal Code 422.55, or the student's association with a person or group with one or more of such actual or perceived characteristics. (Education Code 200, 220; Government Code 11135; Penal Code 422.55; 5 CCR 4940)

Elementary Grades

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary course of study.

Secondary Grades

The district shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. The district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry. (Education Code 51228)

In addition, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities prior to graduation. (Education Code 51224, 51228)

The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "a-g" course requirements) are submitted to the University of California for review and certification. The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, shall ensure that the list is provided annually to all students in grades 9-12 and their parents/guardians, and shall make updated lists readily available. (Education Code 51229, 66204)

| State References 5 CCR 10020-10043 5 CCR 10060 5 CCR 4940 Ed. Code 33319.3 Ed. Code 33540 Ed. Code 48980 Ed. Code 51202 Ed. Code 51203 Ed. Code 51204 Ed. Code 51204.5 Ed. Code 51210-51212 Ed. Code 51220-51229 Ed. Code 51940 Ed. Code 51940 Ed. Code 51940 Ed. Code 60040-60052 | Description Automobile driver education and training Criteria for high school physical education programs Nondiscrimination; course access Driver education; CDE materials on road rage Standards for government and civics instruction Parental notifications Instruction in personal and public health and safety Instruction on alcohol, narcotics and dangerous drugs Course of study designed for student's needs History of California; contributions of men, women, and ethnic groups Course of study for grades 1-6 Course of study for grades 7-12 Temporary, two-year or permanent exemption from physical education Comprehensive health education California Healthy Youth Act Curriculum for brain and spinal cord injury prevention Requirements for instructional materials |
|--|---|
| Ed. Code 66204 criteria H&S Code 11032 | Certification of high school courses as meeting university admission Definition of dangerous drugs |
| Federal References 20 USC 6111-6251 | Description School-to-Work Opportunities Act of 1994 |
| Management Resources ReferencesDescriptionWebsiteAmerican Health Association -https://simbli.eboardsolutions.com/SU/b3IxYM0IngslokJIUo8EDA== | |
| Website Hands-Only CPR - https://simb | American Red Cross, li.eboardsolutions.com/SU/yNmCLE6BTzYmNrLx5G1otA== 2 |
| Website California Career Resource Network - https://simbli.eboardsolutions.com/SU/aiMKC0wIC2eTMogaBMcI9g== | |
| Website California State University, Admission Requirements - https://simbli.eboardsolutions.com/SU/slshdgyHwGx0LyDs8Ow47K5Cg== | |

Courses Of Study

 Website
 University of California, a-g Course Submissions

 https://simbli.eboardsolutions.com/SU/dl7biMSP81bUfpxMPCFyyA==

 Website
 University of California, List of Approved a-g Courses

 https://simbli.eboardsolutions.com/SU/h6xuwR1faZdgmTplusZLLyXxA==

Website California Colleges.edu - https://simbli.eboardsolutions.com/SU/Br2HJI1HrO0ihhv4giogOA==

Website California Department of Education https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==

Website CSBA https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==