

Regulation 6162.51: State Academic Achievement Tests

Status: ADOPTED

Original Adopted Date: 12/01/2013 | Last Revised Date: 06/01/2021 | Last Reviewed Date: 06/01/2021

CSBA NOTE: The following administrative regulation reflects requirements of the California Assessment of Student Performance and Progress (CAASPP) (Education Code 60600-60649) and should be revised to reflect the grade levels offered by the district.

The Superintendent or designee shall administer the California Assessment of Student Performance and Progress (CAASPP) to all district students at applicable grade levels, except those students exempted by law.

CSBA NOTE: The following paragraph may be revised to reflect programs offered by the district.

5 CCR 851 clarifies responsibility for the testing of charter school students who attend locally funded charter schools. Pursuant to Education Code 47651, a locally funded charter school is one that receives the state aid portion of its local control funding formula allocation through the district that either authorized the charter or was designated by the State Board of Education (SBE) as the oversight agency, rather than directly from the state.

The students of any charter school that receives its state funding allocation through the district shall be tested in coordination with the testing of district students. In addition, the Superintendent or designee shall arrange for the testing of students in any alternative education program or program conducted off campus, including, but not limited to, non-classroom based programs, continuation schools, independent study, community day schools, county community schools, juvenile court schools, or nonpublic, nonsectarian schools. No test shall be administered in a home or hospital except by a test administrator or test examiner. (5 CCR 851)

CSBA NOTE: The following paragraph is optional. Pursuant to 5 CCR 853, if the district identifies students who are unable to access the computer-based assessments, as required by 5 CCR 857, the district may use a paper and pencil version of the assessment, if available.

On or before July 1 of each year, the Superintendent or designee shall identify any district school(s) with students who are unable to access the computer-based assessment of a CAASPP test and shall report the number of such students to the test contractor. If available, a paper and pencil version of the assessment may be administered to such students. (5 CCR 853, 857)

On or before July 1 of each year, the Superintendent or designee shall designate a district coordinator who shall oversee all matters related to the testing program and serve as the district representative and liaison with the test contractor and the California Department of Education (CDE). The Superintendent or designee shall also designate a coordinator for each test site. The duties of the district and site test coordinators shall include those specified in 5 CCR 857-858. (5 CCR 857-858)

CSBA NOTE: 5 CCR 850 defines "test administrator" as an employee trained to administer the CAASPP achievement tests and "test examiner" as a certificated or licensed employee of a local educational agency trained to administer the California Alternate Assessments (CAA) for students with significant cognitive disabilities.

The Superintendent or designee also shall appoint trained test administrator(s) to administer the CAASPP achievement tests and test examiner(s) to administer the California Alternate Assessments. A test examiner shall be a certificated or licensed employee or contractor of the district or county office of education. (5 CCR 850)

As appropriate, the Superintendent or designee shall assign a specially trained district employee to serve as a test proctor to assist the test examiner; a specially trained district employee, or other person supervised by a district employee, to serve as a translator to translate the test directions into a student's primary language; and a district employee to serve as a scribe to transcribe a student's responses to the format required by the test. A student's parent/guardian or sibling shall not be eligible to be that student's translator or scribe. (5 CCR 850)

All test administrators, test examiners, proctors, translators, scribes, district and site test coordinators, and other persons having access to any of the CAASPP achievement tests and corresponding test materials, assessment technology platform, or tests administered pursuant to Education Code 60640 shall acknowledge the limited purpose of their access to the achievement tests by signing a test security affidavit. In addition, all district and site test coordinators shall sign a test security agreement before receiving any CAASPP achievement tests and corresponding test materials. The test security affidavit and test security agreement shall be those set forth in 5 CCR 859. (5 CCR 850, 859)

Tests Included in the State Assessment System

CSBA NOTE: Pursuant to Education Code 60640 and 5 CCR 851.5, the CAASPP consists of the required assessments listed in items #1-3 below and optional use of a primary language assessment.

Pursuant to Education Code 60640 and 99300-99301, the CAASPP also includes the Early Assessment Program (EAP) designed to assess the college readiness of students in grade 11 in English language arts and/or mathematics. The EAP is included within the summative assessments listed in item #1 below.

The district shall administer the following CAASPP assessments: (Education Code 60640; 5 CCR 851.5)

1. The Smarter Balanced summative assessments for English language arts and mathematics in grades 3-8 and 11, except that:
 - a. Recently arrived English learners, defined pursuant to Education Code 60603 as English learners who are in their first 12 months of attending a school in the United States, shall be exempted from taking the English language arts assessment to the extent allowed by federal law. A recently arrived English learner may be administered the test upon request by the student's parent/guardian.
 - b. Students with disabilities who are unable to participate in the English language arts and mathematics assessments, even with the resources described in the section "Testing Variations" below, shall be provided an alternate test when designated in their individualized education program (IEP), as provided in item #3 below.

CSBA NOTE: Pursuant to Education Code 60640, SBE has determined that the California Science Test (CAST), which is aligned with the Next Generation Science Standards, must be administered in grades 5, 8, and once in grades 10-12. According to the CAASPP Online Test Administration Manual, districts can elect to administer the CAST to students in grade 10 or 11. Students in grade 12 who have not yet met the science testing requirement will automatically be registered to take the CAST. The California Department of Education (CDE) recommends testing high school students when they are enrolled in their last science course. Item #2 may be revised to reflect district practice.

2. The California Science Test (CAST) at grades 5, 8, and once in grades 10-12

However, students with disabilities who are unable to participate in the CAST, even with the resources described in the "Testing Variations" section below, shall be provided an alternate test when designated in their IEP, as provided in item #3 below.

CSBA NOTE: Pursuant to 20 USC 1412 and Education Code 60640, students with disabilities must be included in the CAASPP program with accommodations where necessary (see section on "Testing Variations" below), unless they are exempted by their parents/guardians or are eligible to take an alternate assessment.

3. The California Alternate Assessments (CAA) in English language arts, mathematics, and science for students with significant cognitive disabilities who are unable to take the tests specified in items #1-2 above, even with appropriate accommodations or other testing resources, and who have an IEP that designates the use of alternate tests at the applicable grade levels

CSBA NOTE: The following paragraph is optional. In addition to administering the CAASPP achievement tests described in items #1-3 above to English learners, Education Code 60640 authorizes the district to administer a primary language assessment to English learners. The California Spanish Assessment (CSA) is available to measure competency in Spanish reading/language arts of students in grades 3-8 and high school.

Pursuant to Education Code 60640, the district will receive a per pupil apportionment from the state for administration of the primary language assessment to English learners.

In addition, the Superintendent or designee may administer the California Spanish Assessment (CSA) to English learners. Administration of this test shall not replace the administration of the above tests, administered in English, to English learners. (Education Code 60640)

CSBA NOTE: The following paragraph is optional. Pursuant to Education Code 60640, the district may, at its own expense, administer the CSA to students in a dual immersion program who are not limited English proficient or who are redesignated fluent English proficient. If the district chooses to use the primary language assessment for this purpose, it must enter into an agreement with the state testing contractor, subject to the approval of CDE.

The CSA also may be used to assess students in a dual language immersion program who are not limited English proficient or who are redesignated fluent English proficient, subject to approval by CDE of an agreement between

the district and the state testing contractor. (Education Code 60640)

CSBA NOTE: The following paragraph is optional. Pursuant to Education Code 60642.6, the CAASPP includes optional computer-based interim assessments, available at no cost to districts, that provide teachers and administrators with results that can be used to support teaching and learning and to gauge student progress toward mastery of the skills measured by the summative assessments. The interim assessments were developed for grades 3-8 and high school, but can be administered at any grade level. The timing and frequency of the interim assessments may be determined by the district.

CAASPP also offers formative assessment tools (i.e., assessment tools and processes that are embedded in instruction and used by teachers to receive real-time feedback for purposes of adjusting instruction). Tools for Teachers, available on the Smarter Balanced Assessment Consortium web site, is an online collection of resources aligned with the Common Core State Standards.

Throughout the school year, schools may use Smarter Balanced interim assessments and formative assessment tools at any grade level to provide timely feedback regarding students' progress toward mastery of the skills measured by the summative assessments in English language arts and mathematics and to assist teachers in continually adjusting instruction to improve learning. The Superintendent or designee may determine the timing and frequency of the administration of such assessments.

Exemptions

CSBA NOTE: In addition to the exemption of recently arrived English learners from the English language arts assessment (see item #1a in the section "Tests Included in the State Assessment System" above), Education Code 60615 allows students to be exempted from the CAASPP upon written request from their parents/guardians. 5 CCR 852 requires the district to notify parents/guardians regarding this exemption and provides that any exemption will be granted only for the current school year.

Districts should be aware of the need to maintain a high student participation level on state assessments. Pursuant to 20 USC 6311, states must annually measure the achievement of not less than 95 percent of all students and of each numerically significant subgroup of students.

Each year the Superintendent or designee shall notify parents/guardians of their child's participation in the CAASPP and of the provisions of Education Code 60615 related to exemptions from testing. (5 CCR 852)

Parents/guardians may annually submit to the school a written request to excuse their child from any or all parts of the CAASPP assessments for the school year, and such a request shall be granted by the Superintendent or designee. However, district employees shall not solicit or encourage any exemption request on behalf of any student or group of students. (Education Code 60615; 5 CCR 852)

If a parent/guardian submits an exemption request after testing has begun, any test(s) completed before the request is submitted will be scored and the results reported to the parent/guardian and included in the student's records. (5 CCR 852)

Testing Period

CSBA NOTE: Education Code 60640 requires the SBE to establish testing windows that allow all schools to administer the CAASPP tests at approximately the same time during the instructional year and take into account the need to provide make-up days for students who were absent during testing. Within these testing windows, the district may establish its own testing dates.

The following section should be revised to reflect grade levels offered by the district. In addition, districts that do not maintain any schools on a year-round schedule may revise the following section to delete references to schedules based on tracks.

The Superintendent or designee shall establish testing days for district students within the following available testing windows: (5 CCR 855)

1. Unless otherwise specified in state regulations, assessments shall be administered between the date on which at least 66 percent of the school's or track's annual instructional days have been completed, but no earlier than the second Tuesday in January, and the last day of instruction for the regular annual calendar of the school or track, but no later than July 15 or, if July 15 is not a weekday, then the next weekday following July 15.

2. The CAA for science shall be administered annually beginning on a date in September as determined by CDE through the last day of instruction for the regular annual calendar of the school or track, but no later than July

15 or, if July 15 is not a weekday, then the next weekday following July 15.

CSBA NOTE: Optional item 3 below is for use by districts that have chosen to administer the CSA to English learners as authorized by Education Code 60640; see section "Tests Included in the State Assessment System" above.

3. The CSA shall be administered to English learners within the testing window specified in item #1.

CSBA NOTE: Within the available testing windows specified above, the district may designate specific testing dates that will be used within the district. 5 CCR 855 allows the district to designate one selected testing period for each school or track subject to the conditions specified below. If the district does not designate a selected testing period for a school or track, then the available testing windows specified in items #1-2 above shall be the selected testing period for that school or track.

Within the above testing windows, the Superintendent or designee may designate one testing period for each school or track or, if a school has multiple tracks, a selected testing period for each track. The district shall not exceed six selected testing periods within the available testing window. The testing period shall be no fewer than 25 consecutive instructional days and may be extended up to an additional 10 consecutive instructional days if still within the available testing window set forth in items #1-2 above. (5 CCR 855)

Students who are absent during testing shall be provided an opportunity to take the tests within the testing window.

Testing Variations

CSBA NOTE: The following section describes allowable testing resources that may be used during test administration pursuant to 5 CCR 854.1-854.4. For further information, see CDE's matrix of allowable testing variations, available on its web site.

All CAASPP tests shall be administered in accordance with the manuals or other instructions provided by the test contractor or CDE except that, as appropriate, the following testing variations may be used: (5 CCR 850, 853-854.4)

1. Universal tools specified in 5 CCR 854.1-854.4 may be used with any student.
2. Designated supports specified in 5 CCR 854.1-854.4 may be used with a student for whom the need has been indicated by an educator or team of educators, with parent/guardian and student input as appropriate, or for whom the need is specified in the student's IEP or Section 504 plan.
3. Accommodations specified in 5 CCR 854.1-854.4 may be used with a student with disabilities when included in the student's IEP or Section 504 plan as resources that are regularly used in the classroom for the student's instruction and/or assessment(s). Such accommodations shall be either utilized in the assessment environment or consist of changes in procedures or materials that increase equitable access during the assessment.

CSBA NOTE: 5 CCR 854.9 authorizes the use of "unlisted resources" (i.e., resources that have not been identified as a universal tool, designated support, or accommodation) with students with disabilities, provided that the resource is designated in the student's IEP or Section 504 plan and CDE has approved the use of the resource. Pursuant to 5 CCR 854.9, the district must electronically submit a request to CDE at least 10 business days prior to the first day of CAASPP testing, and the district will receive a response from CDE within four business days of submitting the request. CDE will not approve the use of an unlisted resource that threatens the security of the test or changes the construct being measured, including, but not limited to, those resources specified in 5 CCR 854.9. The district may nevertheless use a disapproved unlisted resource that changes the construct being measured, but the student will not be counted in the participation rate for state and federal accountability measures.

4. An unlisted resource that has not been specifically identified as an approved universal tool, designated support, or accommodation may be used with a student who has an IEP or Section 504 plan provided that the resource is one that is regularly used in the classroom for instruction and/or assessment and CDE has approved its use. At least 10 business days prior to the student's first day of CAASPP testing, the district or school site test coordinator may electronically submit a request to CDE for approval to use that unlisted resource during that year. If CDE determines that the unlisted resource changes the construct being measured, the unlisted resource may nevertheless be used with the student in order to generate an individual score report even though the student shall not be counted in the participation rate for accountability measures. (5 CCR 854.9)

In the administration of the CAA to a student with significant cognitive disabilities, the student may have all instructional supports that may be used in daily instruction or assessment, including language and physical supports, with the exception of any inappropriate test practices listed in test administration manuals. (5 CCR 850, 854.5)

Report of Test Results

CSBA NOTE: Education Code 60641 requires that valid test results for individual students, when available, be reported to the student's parents/guardians, school, and teacher(s). Pursuant to Education Code 60641, it is the Legislature's intent that districts are not precluded from using electronic media formats to provide this report, provided that the format secures the confidentiality of the student and the student's results. In addition, district personnel are not required to prepare individualized explanations of each student's test scores as part of the report described in the following paragraph.

For any state assessments that produce valid individual student results, the Superintendent or designee shall forward or transmit the student's test results to the student's parents/guardians within 20 working days from receipt of the results from the test contractor or, if the district receives the results from the contractor after the last day of instruction for the school year, then within the first 20 working days of the next school year. The report shall include a clear explanation of the purpose of the test, the student's score, and its intended use by the district. An individual student's scores shall also be reported to the school and teacher(s) and shall be included in the student record. (Education Code 60641; 5 CCR 863)

With parent/guardian consent, the Superintendent or designee may release a student's test results to a postsecondary educational institution for the purposes of credit, placement, determination of readiness for college-level coursework, or admission. (Education Code 60641)

The Superintendent or designee shall present districtwide, school-level, and grade-level results to the Governing Board at a regularly scheduled meeting. The Board shall not receive individual students' scores or the relative position of any individual student. (Education Code 49076, 60641)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
5 CCR 850-864	California Assessment of Student Performance and Progress
Ed. Code 49076	Access to records by persons without written consent or under judicial order
Ed. Code 51041	Evaluation of the educational program
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56345	Elements of individualized education plan
Ed. Code 60600-60630	Assessment of academic achievement
Ed. Code 60640-60649	California Assessment of Student Performance and Progress
Ed. Code 60660-60663	Electronic learning assessment resources
Ed. Code 99300-99301	Early Assessment Program

Federal References

	Description
20 USC 1412	State eligibility
20 USC 6311	State plan
34 CFR 200.1	Standards and assessment

Management Resources References

	Description
California Department of Education Publication	01-05 Guidelines for Piloting Textbooks and Instructional Materials, rev. January 2015
California State University Publication	The Early Assessment Program: Handbook for School Site Leaders, 2008
CSBA Publication	A Governance Perspective: Interviews with School Board Members from the Nine Linked Learning Initiative School Districts, March 2014

Smarter Balanced Assessment Consortium Publication	Usability, Accessibility, and Accommodations Guidelines, September 2013
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014
Website	AASA The School Superintendents Association - https://simbli.eboardsolutions.com/SU/MOaF8AO8cslshSlfGc13QQoEQ==
Website	U.S. Department of Education, Office for Civil Rights - https://simbli.eboardsolutions.com/SU/HrN4mDOsAx53TBZ2HPwBvQ==

Cross References

Description

0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/YI9xplus3b4qAlc5xrktvuHZA==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/plusxvlywWp3K6wZeGcfzOwA==
0420.4	Charter School Authorization - https://simbli.eboardsolutions.com/SU/opP6OggQquf6fjyaRQGV3g==
0420.4	Charter School Authorization - https://simbli.eboardsolutions.com/SU/aDqhAiOC5gRdOGWBdSoplusBw==
0420.41	Charter School Oversight - https://simbli.eboardsolutions.com/SU/3LTQhx2dAq3qKAynY55GqA==
0420.41-E(1)	Charter School Oversight - https://simbli.eboardsolutions.com/SU/QjAOxbETIRC8UCqM0JVcDg==
0420.42	Charter School Renewal - https://simbli.eboardsolutions.com/SU/plusdB0mOu2hNM0trZT3pJn2g==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/RAsgDVTMZrTrFplus3RSdqt7Q==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/pRM3qkplusRR0LNyelSGtOpnw==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/PEslshgQJE4jtXRE8Smlv1dzw==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/slshfDWk9wfae10YSECslshj9O2g==
0500	Accountability - https://simbli.eboardsolutions.com/SU/36n1lvWRslshNQ2wNcoUHslshahA==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/3jbR7ubQplusGGvkBr0ZzjDVQ==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/GsaeACcOwlXNwJRjtdP3jA==
3553	Free And Reduced Price Meals - https://simbli.eboardsolutions.com/SU/mOvWjal1W0RdkyFnOVpluspUA==
3553	Free And Reduced Price Meals - https://simbli.eboardsolutions.com/SU/YbNpqRvc9g4URAABCG8ncQ==
4112.2	Certification - https://simbli.eboardsolutions.com/SU/plus64VxpOLSDqCOeWyojeLyQ==
4112.2	Certification - https://simbli.eboardsolutions.com/SU/CslshSdjOpluslMptqwjpvUkiGw==
4113	Assignment - https://simbli.eboardsolutions.com/SU/CCaRh4sZ1oRndhuL9fzpXQ==
4113	Assignment - https://simbli.eboardsolutions.com/SU/YUpClyQY8FEK17m6sOv4vA==

4115	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/uF24y0mbKM5gFd6eC8zjDg==
4115	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/fB3AOn71L79mRmcTEs1LWw==
4315	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/vUslsh6slshZxAKKkslshRLJDyr6vHw==
4331	Staff Development - https://simbli.eboardsolutions.com/SU/0kW8aN8YElq60duEw4sIHw==
5125	Student Records - https://simbli.eboardsolutions.com/SU/ZvxF6XkQA2GslshUjbMslshh0HOQ==
5125	Student Records - https://simbli.eboardsolutions.com/SU/3plusp31Lkmh0LChplusQ18aDY6w==
5145.6	Parental Notifications - https://simbli.eboardsolutions.com/SU/4cHxLdg4slshoGIsnHthCslshbfQ==
5145.6-E(1)	Parental Notifications - https://simbli.eboardsolutions.com/SU/1jjU8DgBkLxH11wb8eJDWw==
6000	Concepts And Roles - https://simbli.eboardsolutions.com/SU/RpluslWXjsz5zvnPt07iBrMslshw==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/QCc9avwo9EpqA8zkP8tgaw==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/T71dReh9S6pZ9uXsSTLkmQ==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/McO6plus072KXxGom2Ne4rQfQ==
6111	School Calendar - https://simbli.eboardsolutions.com/SU/BmAWuh15bzgW8rMc4mBmEg==
6120	Response To Instruction And Intervention - https://simbli.eboardsolutions.com/SU/BDwzkroxpeWBTplusPwNDQSpq==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/IFe1lLa9sLGfQ8gVmjtBA==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/JocTKZgtA4DUcGmpMQuKmA==
6142.91	Reading/Language Arts Instruction - https://simbli.eboardsolutions.com/SU/safOYfgitEGiqnLsEwfFJw==
6142.92	Mathematics Instruction - https://simbli.eboardsolutions.com/SU/rslshS6calOfhKzp6cGubkTSA==
6142.93	Science Instruction - https://simbli.eboardsolutions.com/SU/DXgdeVu8DbpY4gpAKslshqFkQ==
6142.94	History-Social Science Instruction - https://simbli.eboardsolutions.com/SU/olzslshslshBSCdCxlshFiUslshShWslshQ==
6146.4	Differential Graduation And Competency Standards For Students With Disabilities - https://simbli.eboardsolutions.com/SU/WM6a2zcT2G6fGhhtkQEkmQ==
6152	Class Assignment - https://simbli.eboardsolutions.com/SU/4ElntsPy9z9kkBYnP3cXTw==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/lxslshou9TVslsh6xhsplus0Vr4u8rg==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/slsheQmgplusBgplustYOpECXwQqlhQ==
6158	Independent Study - https://simbli.eboardsolutions.com/SU/t4ZW8KdwAFxBzcfom5KoRw==

- 6158 Independent Study -
<https://simbli.eboardsolutions.com/SU/2gAjqTwXWIDGzKN2KGqBRQ==>
- 6159 Individualized Education Program -
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- 6159 Individualized Education Program -
<https://simbli.eboardsolutions.com/SU/DVODX4cSyAb9o3px2Nx18w==>
- 6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education -
<https://simbli.eboardsolutions.com/SU/v2auH8ZRCcplusCYiOisQsrNg==>
- 6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education -
<https://simbli.eboardsolutions.com/SU/r4ZqU1LFkcjxa7MEzJf1vg==>
- 6162.5 Student Assessment -
<https://simbli.eboardsolutions.com/SU/XhoVVQYBubOZukElykqymQ==>
- 6162.54 Test Integrity/Test Preparation -
<https://simbli.eboardsolutions.com/SU/WiqKamatrFMLWUMhTslshktdQ==>
- 6164.4 Identification And Evaluation Of Individuals For Special Education -
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- 6164.4 Identification And Evaluation Of Individuals For Special Education -
<https://simbli.eboardsolutions.com/SU/5DZk3slsh79DkDUA1dZ70EeplusQ==>
- 6164.6 Identification And Education Under Section 504 -
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- 6164.6 Identification And Education Under Section 504 -
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- 6171 Title I Programs -
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- 6171 Title I Programs -
<https://simbli.eboardsolutions.com/SU/6fyXVpHc7fstDwAoZb98zA==>
- 6172 Gifted And Talented Student Program -
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- 6172 Gifted And Talented Student Program -
<https://simbli.eboardsolutions.com/SU/GlsoVYjStcgUkgeKjqzplusw==>
- 6173 Education For Homeless Children -
<https://simbli.eboardsolutions.com/SU/nVKbsce1SKyhz9AvXsfsishOA==>
- 6173 Education For Homeless Children -
<https://simbli.eboardsolutions.com/SU/jG8Lw9iC7LrzE4v3pH9jPw==>
- 6173-E(1) Education For Homeless Children -
<https://simbli.eboardsolutions.com/SU/ORPCIApMplusytUmWloHMCgQ==>
- 6173-E(2) Education For Homeless Children -
<https://simbli.eboardsolutions.com/SU/yHX9K8Bol4h4X0Tslsh19ooJA==>
- 6173.1 Education For Foster Youth -
<https://simbli.eboardsolutions.com/SU/YNSq9HcplusWWaaQgCHvPoK5g==>
- 6173.1 Education For Foster Youth -
<https://simbli.eboardsolutions.com/SU/xOB1X9UTa6JcKLWMTpNseQ==>
- 6173.2 Education Of Children Of Military Families -
<https://simbli.eboardsolutions.com/SU/FSslshguyjzbXZeWcfR4RF6xA==>
- 6173.2 Education Of Children Of Military Families -
<https://simbli.eboardsolutions.com/SU/SQabYplusi7cgiUukXVIWVIQA==>
- 6174 Education For English Learners -
<https://simbli.eboardsolutions.com/SU/5shNN7WZ30B8FY2V8VpMNng==>
- 6174 Education For English Learners -
<https://simbli.eboardsolutions.com/SU/Py3WXe9GzqlMnpKUOTMnHA==>

- 6175 Migrant Education Program -
<https://simbli.eboardsolutions.com/SU/pYzWhxCqQq4lPabD68Nrzw==>
- 6175 Migrant Education Program -
<https://simbli.eboardsolutions.com/SU/GBpJDgolWpD944komkHOmg==>
- 6178 Career Technical Education -
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- 6178 Career Technical Education -
<https://simbli.eboardsolutions.com/SU/5CmM4nRc1uk6wOJ2rFjoDg==>
- 6178.2 Regional Occupational Center/Program -
<https://simbli.eboardsolutions.com/SU/Ppf7MyuhJ7OuOlvplusm8dmuw==>
- 6179 Supplemental Instruction -
<https://simbli.eboardsolutions.com/SU/S4ynxcmVCjAng2KORApusJ6w==>
- 6181 Alternative Schools/Programs Of Choice -
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- 6181 Alternative Schools/Programs Of Choice -
<https://simbli.eboardsolutions.com/SU/bWFkiGoGT1hG4ojp1XBLLg==>
- 6183 Home And Hospital Instruction -
<https://simbli.eboardsolutions.com/SU/xnD9WONnURmFSpusad3j7JAA==>
- 6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/2Jh06Pd57OkDIhiNo38D9Q==>
- 6184 Continuation Education -
<https://simbli.eboardsolutions.com/SU/SSCzVI4Qm29hLtvreWYAWQ==>
- 6185 Community Day School -
<https://simbli.eboardsolutions.com/SU/1mtvnOFKbjLiMSnOIXIKbw==>
- 6185 Community Day School -
<https://simbli.eboardsolutions.com/SU/tfVhYe7oFP6VeK8u3gkRiQ==>
- 6190 Evaluation Of The Instructional Program -
<https://simbli.eboardsolutions.com/SU/5g5l1ot52GEZ7AloQxXQVA==>
- 9000 Role Of The Board -
<https://simbli.eboardsolutions.com/SU/bvLfdo1BkTZavQAslshhyXMMA==>
- 9321 Closed Session -
<https://simbli.eboardsolutions.com/SU/4kyFlqHyplusssh3wz5ZutFfg==>
- 9321-E(1) Closed Session -
<https://simbli.eboardsolutions.com/SU/gGHplusA4YrZFYhsoVZ3vsq7g==>
- 9321-E(2) Closed Session -
<https://simbli.eboardsolutions.com/SU/ITZKRc3frplusqJAN6Fxfbyg==>