

Mesa Union School District Title III LEA Plan Performance Goal 2

CDS Code: 5672470000000 LEA Name: Mesa Union School District Title III Improvement Status: Year N/A

Fiscal Year: 2016-2017 EL Amount Eligibility \$10,177 Immigrant Amount Eligibility: \$0

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <p>In addition to the delivery of high quality first teaching aligned to Common Core English Language Arts and English Language Development Standards and the evaluation and adoption of state standards aligned instructional (a General Fund function), Mesa Union provides ongoing, supplemental professional development in English Language Development to all K-8 teachers and extended learning time to struggling English learners using Title III funds.</p> <p>This is the second year of professional development provided by Ventura County Office of Education to assure research-based instructional strategies are in place in all classrooms in order to provide the highest quality of integrated English Language Development strategies that supports access to the core curriculum.</p> <p>Extended learning opportunities that focus on English language acquisition are available to long-term English learners, struggling English learners, and newcomers.</p>
	<p>Use the subgrant funds to meet all accountability measures</p> <p>The professional learning plan ensures student access to new state standards, implementation of proven research-based English Language Development strategies, and effective and frequent monitoring of student learning. The supplemental professional</p>

	<p>development focuses on supporting English language learners' success in all content areas through teacher scaffolding, sentence frames, target vocabulary, and structured academic discourse.</p>
	<p>Hold the school sites accountable</p> <p>Mesa Union School is required to meet Annual Measurable Achievement Objectives like every school in California. Goals for meeting the AMAOs are included in the school's Single Plan for Student Achievement. The English Language Advisory Committee reviews and provides input to the School Site Council in the development of the SPSA. Student progress is monitored through state assessments (i.e., CELDT, CAASPP) and local assessments K-8 (i.e., ADEPT, interim assessments, and performance tasks). Assessment results are used to not only identify and guide student flexible groupings for the delivery of ELD, but the data are also used to inform instruction in content areas. In the event that the school fails to meet its AMAO targets, assistance would be provided by the Local Education Agency.</p>
	<p>Promote parental and community participation in programs for ELs</p> <p>Parent outreach and activities support English learner families to become active participants in assisting their child to achieve success at school. The District will continue to promote parent and community involvement through the English Learner Advisory Council and the Parent English Learner Advisory Council. Parent workshops are held throughout the school year to reflect district goals, common core state standards, the new textbook adoption, and ways in which parents can help their students. English learner parents provide input on District and English learner programs in relation to school connectedness, instructional programs, extended learning intervention, parent engagement, and 21st century learning. Translation is provided.</p>

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction Site administrator and classroom teachers form professional learning communities for the purpose of analyzing and interpreting English learner progress. Data teams will use the CELDT and other formative assessments to monitor English Language Development progress. During these meetings, data and strategies will be shared to adjust English Language Development lessons and content scaffolding, in addition to student grouping changes to improve achievement.	Superintendent Site Administrator Classroom Teachers	\$0	\$0	\$0
	Provide high quality professional development Implement the professional learning plan, as outlined below, that ensures access to new state standards, implementation of proven research-based English Language Development strategies and effective and frequent monitoring of student learning.	Superintendent Site Administrator Classroom Teachers	NA	NA	NA
	Provide supplemental professional development to K-8 teachers and the site administrator to develop rigorous language use among English learners in ELD instruction that include strategies from Systematic ELD, SDAIE, and GLAD.	Site Administrator Classroom Teachers	County Office of Education Training materials Substitute Teachers	\$2,677	Title III
	Provide supplemental professional development to K-8 teachers related to English Language Arts Common Core State Standards with a focus on the rigorous language and functions for English learners. The focus of this supplemental professional development will include scaffolding, the use of sentence frames, target vocabulary, and structured academic discourse to increase English learners' access to the CCSS in ELA.	Site Administrator Classroom Teachers	County Office of Education Training materials Substitute Teachers	\$1500	Title III

	Provide supplemental professional development to K-8 teachers related to Math Common Core State Standards with a focus on the rigorous language and functions for English learners. The focus of this supplemental professional development which will include scaffolding, the use of sentence frames, target vocabulary, and structured academic discourse to increase English learners access to the CCSS in mathematics.	Site Administrator Classroom Teachers	County Office of Education Training materials Substitute Teachers	\$1500	Title III
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
	Please describe all required modifications to curriculum, program, and method of instruction.				

Comment [LR1]: See sample language above

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>Extended learning time to increase the percentage of English learners making progress in attaining one level of language growth. Staff will align extended learning time with English Language Development lesson design (i.e., sentence frames, target vocabulary and structured academic discourse).</p>	Site Administrator Classroom Teachers	Teacher Hourly Rate Instructional Materials	\$4,000	Title III
	<p>In addition to the required English Language Advisory (ELAC), School Site Council (SSC), Parent English Learner Advisory Council (PELAC), and Parent Advisory Council (PAC), supplemental parent outreach activities are provided in the following five areas:</p> <ol style="list-style-type: none"> 1. Parenting 2. Communication with the school and district 3. Volunteering 4. Learning at Home 5. Accessing Community Resources 	Superintendent Site Administrator Classroom Teachers County Office of Education	County Office of Education Training materials	\$500	Title III
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$0	
		EL Estimated Costs Total:		\$10,177	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source

G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>	N/A	N/A	N/A	N/a
	H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:	\$0.00	
			Immigrant Estimated Costs Total:	\$0.00	