

California Department of Education

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Mesa Union School District Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$ 11,804.00 Immigrant: \$ 0

LEP Administrative & Indirect Costs (2%): \$ 231.00 Immigrant Administrative & Indirect Costs: \$ 0

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1 - Annual Progress Learning English	Principal and classroom teachers form Professional Learning Communities for the purpose of analyzing and interpreting English learner progress. Data teams will use ADEPT and other formative assessments to monitor English Language Development progress. During these meetings, data and strategies will be shared to adjust English Language Development lessons and content scaffolding, in addition to student grouping changes to improve achievement.		\$0.00

Goal 2B: AMAO 2 - English Proficiency	Provide professional development to K-8 teachers and site administrator to include Guided Language Acquisition Design and formative assessment for monitoring language progress using the ADEPT.		1,000.00
Goal 2B: AMAO 2 - English Proficiency	Provide Extended Learning Time to increase the percentage of English learner students making progress in attaining one level of language growth. Staff will align extended learning time with English Language Development lesson design (i.e., language objective, sentence frames, target vocabulary and structured academic discourse).		5,900.00
Goal 2C: AMAO 3 - Adequate Yearly Progress (AYP) in English/Language Arts	Provide professional development to K-8 teachers related to English Language Arts Common Core and English Language Development Standards with a focus on rigorous language and functions for English learners.		1,473.00
Goal 2C: AMAO 3 – AYP in Mathematics	Provide professional development to K-8 teachers related to Math Common Core Standards with a focus on integrated English Language Development and the rigorous language and functions for English learners.		1,070.00
Goal 2D: High Quality Professional Development	Implement the professional learning plan, as outlined above, that ensures access to new state standards, implementation of proven research-based English Language Development strategies and effective and frequent monitoring of student learning.		See Above
Goal 2E: Parent and Community Participation	Parent outreach and activities to include but not limited to: English Language Advisory Committee (ELAC), School Site Council (SSC),		\$2,130.00

	<p>District Parent English Learner Advisory Committee (PELAC) and District Advisory Committee (DAC). Activities to be organized in the following six areas:</p> <ol style="list-style-type: none"> 1) Parenting 2) Communication with the school and district 3) Volunteering 4) Learning at Home 5) Decision Making 6) Accessing Community Resources 		
Goal 2F: Parental Notification	The District will comply with all parent notifications as outlined in (20 <i>United States Code</i> sections 7012 and 6312[g][1][A]; <i>California Education Code</i> , Section 48985; and Title 5 of the <i>California Code of Regulations</i> , Section 11309[a][b][1]) test results, program recommendation, placement options and information the district uses to determine when a student is ready to exit the English learner program.		\$0.00
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	N/A		\$0.00
LEP Administrative and Indirect Costs (2%)			\$231.00
Total Title III Budget Estimate			LEP \$11,804.00

(Include Administration and Indirect Costs) for LEP and Immigrant Programs			IMM \$ 0.00
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Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

April 2015