

Erika Tindell

Each workshop will be offered twice

WORKSHOP 1

Frames: Differentiating the Core Curriculum

Frames are an instructional tool teachers or students can use to differentiate the core curriculum while instantly increasing challenge for all learners. Just as frames are selected to complement an artistic composition, educational frames are selected to highlight, extend, enhance, and focus attention on required instructional content. Each dimension of the frame outlines an option for teachers or students that guides learning and demands deep, abstract thinking. Create several Depth & Complexity Frames specific to your content and meet the web application "Frames-Maker" that will have you and your students making Frames in no time.

WORKSHOP 2

Literature Circles Layered with Depth & Complexity

The Icons of Depth and Complexity and Literature Circles are a perfect match! This session gives teachers ideas on how to differentiate literature circle tasks, provide opportunities for abstract thinking, elicit engaging discussion, and push students towards the development of a Big Idea. Whether instructing elementary or secondary learners, the process is flexible, adaptable, and applicable to students of all reading levels. Practice these strategies so you feel confident with implementation in your own classroom.

Erika is a Curriculum Specialist/GATE Coordinator in the Rosedale Union School District located in Bakersfield, California. Erika has been a passionate teacher and advocate for teaching gifted learners for the past 15 years. She was the recipient of the California Association for the Gifted Distinguished Service Award in 2011. Erika and her students have been highlighted in the local news as well as in CTA magazine. Additionally, she served on the California Association for the Gifted board as both an educator and parent representative for 4 years. Erika routinely presents locally and regionally on differentiation and meeting the needs of the all levels of learners, including the gifted and talented population.

REGISTRATION

\$120 FOR EACH REGISTRANT

(light breakfast and buffet lunch is included)

Registration ends on **February 7, 2018**

OR

Register and pay online at

www.jtayloreducation.com/mesaconference

NAME: _____

EMAIL: _____

GRADE LEVEL: _____

PHONE: _____

SCHOOL: _____

DISTRICT: _____

FORM OF PAYMENT: (CIRCLE ONE)

PO PERSONAL CHECK CREDIT CARD

CC #: _____

EXP. DATE: _____ CVV: _____

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Email registration form to:
info@jtayloreducation.com,
or Fax to 866-729-4817

Mail with payment to:
8550 W. Charleston Blvd.
Suite 102-244
Las Vegas, Nevada 89117



in conjunction with



MESA UNION SCHOOL

introduces...

BUILDING DEPTH & COMPLEXITY
into the
DIFFERENTIATED CLASSROOM

- ◆ Integrate the Depth & Complexity Prompts/Icons into instruction while aligning to existing curriculum
- ◆ Empower students to think and solve problems using skills similar to disciplinarians and professionals
- ◆ Bridge the gap between talking about increased rigor and actually designing challenging lessons that necessitate rigorous, high-level thinking

FEBRUARY 12, 2018 | 3901 MESA SCHOOL ROAD
8 AM - 3:30 PM | SOMIS, CA 93066

www.jtayloreducation.com/mesaconference



Joanna Lauer, Ed.D

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WORKSHOP 1

Think Like a Disciplinarian

Encourage and prompt your students to gain knowledge of how experts in various disciplines work, learn, and think. Learn strategies to prompt students to think from an expert's perspective when approaching and analyzing content. Thinking Like a Disciplinarian allows students to make powerful connections across disciplines and maximize content retention.

WORKSHOP 2

Universal Concepts/Themes and Generalizations

Universal Concepts connect content and provide a valuable structure for organizing information from many content areas. Thematic instruction promotes wider, more complex representations of meaning and is especially helpful when instructing those students that move through the stages of abstract thinking at a faster pace. Providing interdisciplinary learning opportunities with Universal Concepts and related generalizations focuses students on making connections within and across disciplines, allowing for greater retention of subject matter.

Dr. Joanna Lauer has served in many capacities in education since the beginning of her career. She has consulted for several school districts across Orange County, the Inland Empire, Los Angeles, and Ventura Counties. She has taught courses for the University of Southern California, taught grades 3-6, served as a GATE pullout program instructor, and currently is an Instructional Specialist for the Goleta Union School District. As an Instructional Specialist, Joanna facilitates and oversees full implementation of a 3rd-6th grade district-wide professional development series. She coordinates services for identified gifted students and has led the district through a three-year revision of meeting the needs of students with unique and high ability.

Alison DeMark, Ed.D

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WORKSHOP 1

Using Questioning to Build Self Efficacy

This session will highlight questioning strategies based on a variety of thinking skills to promote self-efficacy in students. Participants will learn how to incorporate the prompts of Depth and Complexity into questioning to differentiate learning opportunities for all students. Educators new to or familiar with Depth and Complexity will foster a deeper understanding of how to manipulate current questioning strategies to further access curricular content.

WORKSHOP 2

Depth & Complexity in the K-2nd Grade Setting

Introducing and integrating new concepts in your class does not need to be an overwhelming, tedious experience. Learn some practical strategies using the Depth & Complexity Iconic Prompts that are easy to implement with your K-2nd grade students. Inspire and challenge your students with engaging activities that promote critical thinking skills for all learning levels and are vital for your deep, abstract thinkers.

Alison is a GATE Coordinator in the Fullerton School District. She has spent 16 years in public education with over a decade of classroom teaching experience. Her expertise is in both teacher pedagogical practices, and working with the gifted. Alison is currently the president for the Orange County Council for the Gifted (OCCGATE) and sits of the Board for the California Association of the Gifted (CAG) as the Educator Representative for the Orange Region. She is a part-time adjunct faculty at the University of Southern California where she teaches courses in academic writing and creativity in the Doctor of Education Program. Alison enjoys collaborating with educators, baking, and updating her dog's Instagram account.

Melanie Montgomery

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WORKSHOP 1

There Are Math Ones Too? Meet the Math Icons

This workshop is specifically designed to show teachers how to introduce and begin incorporating the Math Icons into their math instruction. Explore differentiated strategies for learning and practicing math skills and consider inquiry as it applies to mathematical endeavors. Work in grade/subject level groups to brainstorm and create lesson ideas with the Math Icons that will advance your students' curiosity, appreciation, and knowledge of mathematical concepts.

WORKSHOP 2

The Math Icons and Mathematical Practices

Now that you've been introduced to the Math Icons, it's time to go a bit deeper. The Math Icons provide teachers with a valuable way to exceed the demands of California's CC Math Standards. Develop several questions aligned to math standards that incorporate the nine Math Icons to create through-provoking, meaningful discussion. Embed the Math Icons with the eight Mathematical Practices Standards to promote a conceptual understanding of mathematics while creating renewed excitement as students transition from learning to application.

Melanie is an educator in the Palmdale School District. During her tenure, she has served as a classroom teacher and instructional specialist, and has presented on best practices related to differentiating math instruction at both the national and local level. Melanie is the author of several Math products, most notably her Math Icon Cards, which were published by J Taylor Education over 10 years ago and are currently used by educators in more than 20 states. Her latest publication, just released in 2017, ties the Math Icons to California CC Math Standards as a means to aid teachers in developing challenging, exciting math experiences for students.